RECOGNITION OF ACHIEVEMENT IN TEACHING

for

GRADUATE STUDENT INSTRUCTORS
OF FIRST-YEAR WRITING SEMINARS

The recipient of this award will receive an honorarium of $1000.

To receive the Knight Institute’s “Recognition of Achievement in Teaching” a graduate student

1. must have taught a minimum of two First-Year Writing Seminars and may have had other kinds of teaching experience.

2. must have taken part in a minimum of two of the following activities (descriptions of most of these programs appear in the Indispensable Reference for Instructors of First-Year Writing Seminars):
   
   • the Peer Collaboration Project
   
   • the Essay Response Consultation Program
   
   • TA Mentorship, as a mentor or mentee
   
   • Knight Institute co-facilitator positions for Writing 7100: Teaching Writing.

3. and may also have participated in other developmental and professional activities such as:

   • attending or facilitating a workshop offered by the Center for Teaching Excellence or having had a class session videotaped by the Center (an opportunity for self-evaluation, reflection, and the refinement of personal teaching style).

   • participating in the K – 12 Outreach Program, offered through the Cornell Public Service Center. In the Outreach Program, TAs teach a mini-course in one of the area’s elementary, middle, or high schools. Contact the Public Service Center’s “School Programs,” 255-0255.

   • TAing for or teaching other courses at Cornell or elsewhere.

To be submitted:

• a letter of application for the award
• a curriculum vita
• a Teaching Portfolio, containing documentation describing in full your involvement in professional development, your teaching, and courses you have taught, as well as other relevant information. See the handout on “The Teaching Portfolio Award” for a full description of material to include. It is advisable to consult on the formation of a portfolio at the Center for Teaching Excellence with David Way (dgw2@cornell.edu).
• a letter of recommendation for the award from a faculty mentor: this letter reviews and reports on your work (development of syllabi, conduct of classes, comments on evaluations, and so on).

Deadline: Applications and supporting materials should be submitted to the John S. Knight Institute for Writing in the Disciplines, by Monday, June 8, 2015. Only one award will be made each year.